

Cubs Can Drink Cola



➔ Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank.

A	C	after	O	U
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Spell /K/ with a _____ if there's an _____, _____, _____,
or consonant _____ it.

➔ Practice: Look at each word. Write down the letter that comes after the /K/ (___). Should you use a C to spell that sound? Write "yes" or "no."

<i>Real Word</i>	Letter after /K/	Spell with a <u>C</u> ? Yes/No	<i>Nonsense Word</i>	Letter after /K/	Spell with a <u>C</u> ? Yes/No
___ram			___rint		
___ing			___ump		
___ab			___oss		
___lass			___ib		
___elp			___less		
___on			___eft		
___ut			___av		
___ast			___ell		
___in			___ruzz		



Kind Ken was Stinky



➔ Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank. You may use items more than once. You will not use them all!

E I K O U Y

Spell /K/ with a _____ if there's an _____, _____, or _____ after it.

Watch out! _____ will say /S/ if there's an _____, _____, or _____ after it.

➔ Practice: First, **highlight** the second letter in each word (the letter right after C or K). Then, **circle** the words that say /k/.

*Careful! Some words are real and some are nonsense words.

Kick	Kap	Clip	Krib
Cest	Kift	Kug	Crench
Crunch	Kelp	Cing	Scram
Krest	Camp	Kilt	Klub
Casp	Klem	Kex	Crug

➔ Write down the three Sneaky Vowels that make the letter C say, /s/.



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Multisensory Connection



➔ Read each word aloud. Then, prompt your student to say and spell the word on the surface leaving a blank space for /K/ until they've written the entire word. Finally, ask your student if it is spelled with a "C" or a "K."

Example:

___elp → Kelp

Optional: If you use finger tapping with your student already, ask your student to tap out each sound with their non-dominant hand as they write with their dominant hand.

Word List

Real Word	+/-	Real Word	+/-	Nonsense Word	+/-	Nonsense Word	+/-
Kit		Skip		Caft		Cosh	
Cash		Kid		Kiff		Kelm	
Clap		Crab		Kest		Crad	
Crept		Ken		Cass		Clim	
Kim		Scam		Cug		Clant	

➔ **Rule Practice:** Read the following spelling rules while your student writes the missing letters on the table or on the textured surface with their fingers, erasing after the first rule.

Cubs Can Drink Cola:

Spell /K/ with a **C** if there's an _____, _____, _____, or consonant after it.

Kind Ken was Stinky:

Spell /K/ with a **K** if there's an _____, _____, or _____ after it.



Answer Key: Cubs Can Drink Cola



➡ Fill in the missing words to complete the spelling rule.

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A	C	after	O	U
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Spell /K/ with a C if there's an A, O, U,

or consonant after it.

➡ Practice: Look at each word. Write down the letter that comes after the /K/ (___). Should you use a C to spell that sound? Write "yes" or "no."

<i>Real Word</i>	Letter after /K/	Spell with a <u>C</u> ? Yes/No	<i>Nonsense Word</i>	Letter after /K/	Spell with a <u>C</u> ? Yes/No
___ram	R	Yes	___rint	R	Yes
___ing	I	No	___ump	U	Yes
___ab	A	Yes	___oss	O	Yes
___lass	L	Yes	___ib	I	No
___elp	E	No	___less	L	Yes
___on	O	Yes	___eft	E	No
___ut	U	Yes	___av	A	Yes
___ast	A	Yes	___ell	E	No
___in	I	No	___ruzz	R	Yes



Answer Key: Kind Ken was Stinky



➔ Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank. You may use items more than once. You will not use them all!

E I K O U Y

Spell /K/ with a K if there's an E, I, or Y after it.

Watch out! C will say /S/ if there's an E, I, or Y after it.

➔ Practice: First, **highlight** the second letter in each word (or the letter right after C or K). Then, **circle** the words that say /k/ with the correct spelling. **Words in red are correctly spelled.**

*Careful! Some words are real and some are nonsense words.

K ick	K ap	C lip	K rib
C est	K ift	K ug	C rench
C runch	K elp	C ing	S cram
K rest	C amp	K ilt	K lub
C asp	K lem	K ex	C rug

➔ Write down the three Sneaky Vowels that make the letter C say, /s/.

 E

 I

 Y

