

# Taffy Apple

→ Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank.

close      short      double      end



If you hear a \_\_\_\_\_ vowel at the \_\_\_\_\_ of a syllable,  
 \_\_\_\_\_ the next sound you hear to \_\_\_\_\_ off the vowel.

## → Guided Practice

1. Divide the word into syllables (unless it is only 1 syllable).
2. Tap (or pound and sound) each syllable out loud with a full hand tap.
3. Mark your vowels either long  $\bar{\quad}$  or short  $\check{\quad}$
4. Decide the types of syllables in each word.

Note: The first one is done for you!

Word	Types of Syllables	Word	Types of Syllables
Tră fíc	Closed, Closed	Robot	
Fluff		Sloppy	
Spoken		Thrill	
Rotten		Stucco	
Begin		Taffy	
**Remcot		**Scrubben	
**Tabbit		**Dramnet	

\*\*Nonsense Words

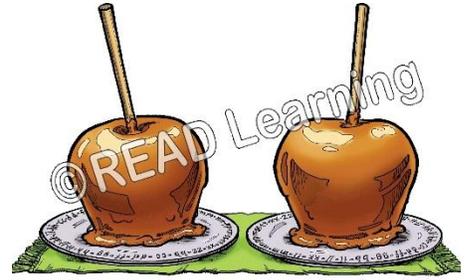


# Taffy Apple

## Instructor-Guided Practice

### → Knock 'Em Down Game Directions

- Ask your student to select a pin from their playing board. Read the word from the corresponding number on your answer key without letting your student see it.
- Prompt your student to tap and say the word to decide if it will need doubling in the middle or not. Your student may choose to write the word down on a whiteboard or piece of paper.
- If they answer correctly, your student may “knock the pin over” by placing an X over the corresponding pin on their sheet.
- Four in a row wins!



*Note: Print off more than one game board to play with multiple players!*

## Answer Key

1. Rubbish: Rub•bish—Double	2. Broken: Bro•ken— No Double (long vowel)	3. Wedding: Wed•ding— Double	4. Kitten: Kit•ten— Double
5. Crisis: Cri•sis—No Double (long vowel)	6. Lasso: Las•so— Double	7. Bedrock: Bed•rock—No Double (already closed)	8. Supply: Sup•ply—Double
9. Foggy: Fog•gy— Double	10. Picnic: Pic•nic—No Double (already closed)	11. Gossip: Gos•sip—Double	12. Sprocket: Sprock•et—No Double (already closed)
13. Music: Mu•sic— No Double (long vowel)	14. Happen: Hap•pen—Double	15. Zippy: Zip•py— Double	16. Spunky: Spunk•y—No Double (UNK is a unit)

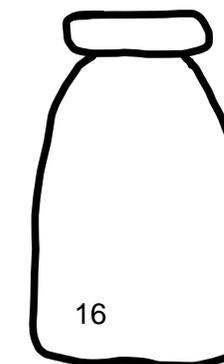
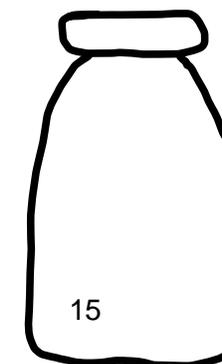
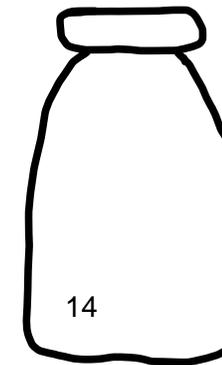
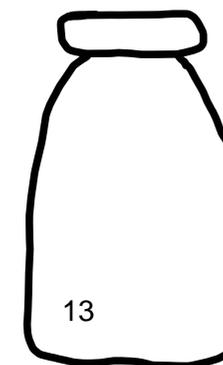
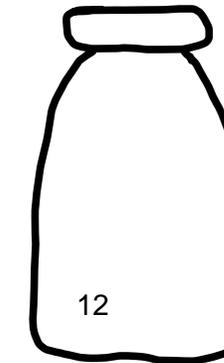
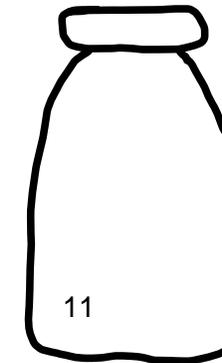
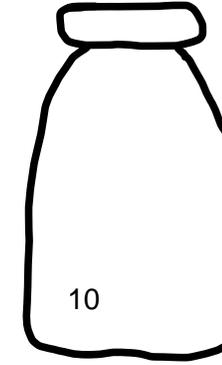
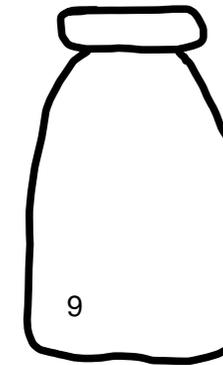
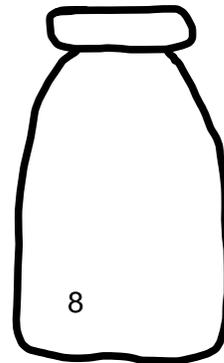
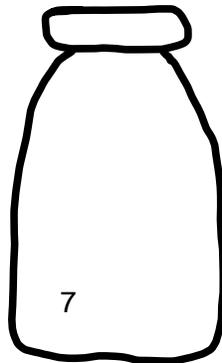
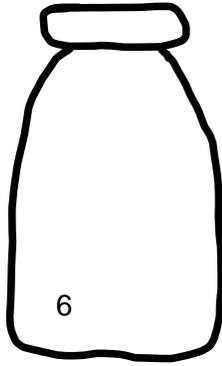
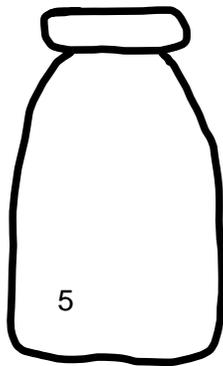
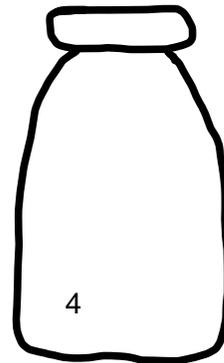
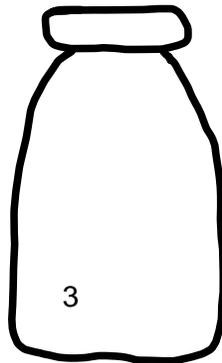
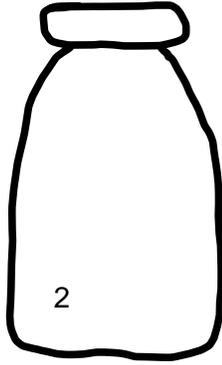
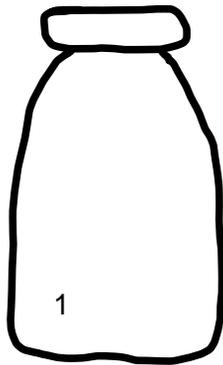
If your student is writing down the words as they go, it's helpful to use a two-square writing space to encourage syllable division like this:

Rub	bish
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Encourage your student to spell only what they hear first before adding any doubled (silent) letters.



# Taffy Apple Knock 'Em Down Game



# Answer Key: Taffy Apple

➔ Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank.

close      short      double      end

If you hear a **short** vowel at the **end** of a syllable,

**double** the next sound you hear to **close** off the vowel.

## ➔ Guided Practice

1. Divide the word into syllables (unless it is only 1 syllable).
2. Tap (or pound and sound) each syllable out loud with a full hand tap.
3. Mark your vowels either long or short  $\bar{\quad}$  or  $\check{\quad}$
4. Decide which kind of syllables are in the word.

*The first one is done for you!*

Word	Types of Syllables	Word	Types of Syllables
Tră fĭc	Closed, Closed	Rō bŏt	Open, Closed
Flŭff	Closed	Slŏp pŷ	Closed, Open
Spō kĕn	Open, Closed	Thrĭll	Closed
Rŏt tĕn	Closed, Closed	Stŭc cō	Closed, Open
Bē gĭn	Open, Closed	Tăf fŷ	Closed, Open
**Rĕm cŏt	Closed, Closed	**Scrŭb bĕn	Closed, Closed
**Tăb bĭt	Closed, Closed	**Drăm nĕt	Closed, Closed

\*\*Nonsense Words

