



Pre-Requisite Skills Summary Form

Student Name _____ Date _____

Letter/Sound Correspondence

Give the lowercase letter/sound screener and record scores below. Students should know the majority of letter/sound correspondences for consonant and vowel sounds before starting the program. Digraphs will be taught during lessons.

_____/21 Consonant sounds (most common sounds)

_____/5 Short Vowel Sounds ____/6 Digraphs

Notes:

Phoneme Segmentation

Give the phoneme segmentation screener and record scores below. Students will need to segment sounds in closed syllable words starting in lesson 1.

_____/10

Notes:

- CVC -
 - CCVC Beginning blends -
 - CVCC End blends -
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Auditory Discrimination

Give the auditory discrimination screener and record the scores below. It's recommended not to have more than 3 wrong or more than 6 repeated prompts.

_____/12

Notes:

