



Phoneme Segmentation Screener

Directions: Dictate the following words one at a time. Ask your student to repeat each word to ensure they heard it correctly. Use tiles, blocks, or tokens to show how many sounds are in the given word. Model the practice items first, then have the student try on their own. Students should complete the test items without assistance. You may repeat each prompt up to 3 times.

Practice Items

Prompt	Sounds	Correct/Incorrect
cat	/k/ /a/ /t/	
lush	/l/ /u/ /sh/	
sled	/s/ /l/ /e/ /d/	
nest	/n/ /e/ /s/ /t/	

10 Test Items

Prompt	Sounds	Correct/Incorrect
gap	/g/ /a/ /p/	
bag	/b/ /a/ /g/	
pin	/p/ /i/ /n/	
spin	/s/ /p/ /i/ /n/	
grab	/g/ /r/ /a/ /b/	
clap	/c/ /l/ /a/ /p/	
swish	/s/ /w/ /i/ /sh/	
pump	/p/ /u/ /m/ /p/	
land	/l/ /a/ /n/ /d/	
rest	/r/ /e/ /s/ /t/	

