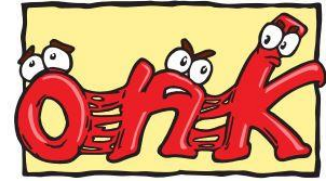


# Sticky Units of Sound -NK



## ➔ Meet the -NK Family!

1. Say each unit out loud.
2. Write the keywords you created for each unit on your Doodle-a-Rule cards. *Try to remember without looking!*
3. Finally, rewrite your keyword placing a box around the unit.

*Bonus: Try tapping out the sounds in your keyword!*

*Example: -INK--- SINK--- Sink*

Say it	Keyword	Box it and Tap it
<b>ANK</b>		
<b>INK</b>		
<b>ONK</b>		
<b>UNK</b>		

## ➔ Word Whiz!

Create new words using the same unit. Then, read them out loud.

*Hint: try adding different consonants or consonant blends*

\_\_\_\_\_ank

\_\_\_\_\_ank

\_\_\_\_\_ank

\_\_\_\_\_ink

\_\_\_\_\_ink

\_\_\_\_\_ink

\_\_\_\_\_onk

\_\_\_\_\_onk

\_\_\_\_\_unk

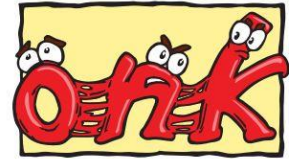
\_\_\_\_\_unk

\_\_\_\_\_unk



# Sticky Units of Sound -NK

## Independent Practice



### → Search and Find

1. **Read** the story, following under each word as you read.
2. **Highlight** any words that have one of our new units.
3. Next, draw a **box** around the unit.
4. Finally, **answer** the comprehension questions on your own or with a partner.

## Frank the Bulldog

Frank is a very funny bulldog. He likes to run fast and bonk into the wall. When he is outside, Frank will chew on a chunk of stick and drink from the tap. Sometimes he will roll in the mud and begin to stink. Then Frank must get a bath in the sink. Frank is a happy little pup. Do you think you'd like to meet Frank?

### → Comprehension Questions

*Discuss with a partner or answer them on your own!*

1. **What kind of dog is Frank?**
2. **What does Frank like to do outside?**
3. **Why does Frank get a bath?**
4. **Do you think Frank is old or young? Why?**
5. **Do you think Frank is a big dog or a small dog? Why?**



# Sticky Units of Sound -NK

## Instructor-Guided Practice

### ➔ Frank's Lost Toys



**Directions:** Frank the bulldog buried his toys in the backyard, and now he's lost them! Help Frank find his buried toys by searching in different areas in the yard.

1. Prior to starting, the teacher decides which boxes ("quadrants") contain Frank's buried toys. You may choose up to 4 toys.
2. Ask your student to pick a quadrant to start digging. Read the corresponding word to your student, and ask them to spell it syllable-by-syllable on a piece of paper, placing a box around the unit. You may wish to also ask your student to tap out the word, indicating just one tap/sound for the unit.
3. If they get the word right, they can "dig" in that space to search for a missing toy. If it is wrong, use guided instruction to help them correct the word in order to search in that space.
4. If they've selected the quadrant you'd selected with a missing toy, place a one of the toy pictures on the square! If they didn't, ask them to choose another quadrant, and gameplay continues until all the toys are found.

### Instructor Key:

1A: Quink*	1B: Rink	1C: Ponk*	1D: Stank
2A: Plank	2B: Grunk*	2C: Zonk	2D: Mank*
3A: Bonk	3B: Hink*	3C: Brank	3D: Chunk
4A: Runk*	4B: Honk	4C: Yonk*	4D: Shink*
5A: Bronk*	5B: Bunk	5C: Slink	5D: Yank
6A: Stink	6B: Vink*	6C: Thunk*	6D: Pink

\*Indicates a nonsense word

### Blank Instructor Key:

*(Note: You may substitute any word lists into this key such as sight words or words following different spelling rules.)*

1A:	1B:	1C:	1D:
2A:	2B:	2C:	2D:
3A:	3B:	3C:	3D:
4A:	4B:	4C:	4D:
5A:	5B:	5C:	5D:
6A:	6B:	6C:	6D:



# Sticky Units of Sound -NK

Instructor-Guided Practice

➔ Frank's Lost Toys Gameboard



	A	B	C	D
1				
2				
3				
4				
5				
6				

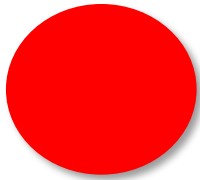


# Sticky Units of Sound -NK

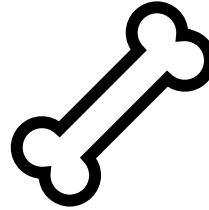
Instructor-Guided Practice

➔ Frank's Lost Toys

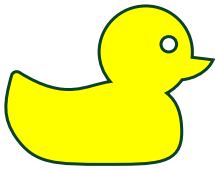
Frank's Toys (cut out to use for gameplay)



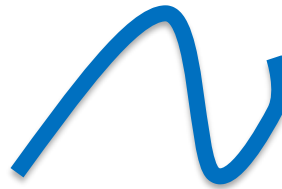
Frank's Ball



Frank's Bone



Frank's Ducky



Frank's Tug Rope



# Answer Key: Sticky Units of Sound -NK

## ➔ Meet the -NK Family!

1. Say each unit out loud.
2. Write the keywords you created for each unit on your Doodle-a-Rule cards. *Try to remember without looking!*
3. Finally, rewrite your keyword placing a box around the unit.



*Bonus: Try tapping out the sounds in your keyword!*

*Example: -INK--- SINK--- Sink*

Say it	Keyword	Box it and Tap it
<b>ANK</b>	Students may choose any keyword! Example: Bank	Example: B <span style="border: 1px solid black; padding: 2px;">ank</span>
<b>INK</b>	Students may choose any keyword! Example: Sink	Example: S <span style="border: 1px solid black; padding: 2px;">ink</span>
<b>ONK</b>	Students may choose any keyword! Example: Honk	Example: H <span style="border: 1px solid black; padding: 2px;">onk</span>
<b>UNK</b>	Students may choose any keyword! Example: Bunk	Example: B <span style="border: 1px solid black; padding: 2px;">unk</span>

## ➔ Word Whiz! *These items will vary per student. Below are some examples*

Create new words using the same unit. Then, read them out loud.

*Hint: try adding different consonants or consonant blends*

**Bank**

**Sank**

**Thank**

**Sink**

**Think**

**Stink**

**Honk**

**Bonk**

*This unit has few options for real words!*

**Chunk**

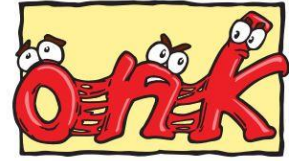
**Sunk**

**Punk**



# Answer Key: Sticky Units of Sound -NK

## Independent Practice



### ➔ Search and Find

1. Read the story, following under each word as you read.
2. Highlight any words that have one of our new units.
3. Next, draw a box around the unit.
4. Finally, answer the comprehension questions on your own or with a partner.

## Frank the Bulldog

Frank is a very funny bulldog. He likes to run fast and bonk into the wall. When he is outside, Frank will chew on a chunk of stick and drink from the tap. Sometimes he will roll in the mud and begin to stink. Then Frank must get a bath in the sink. Frank is a happy little pup. Do you think you'd like to meet Frank?

### ➔ Comprehension Questions *Answers for #4 and #5 may vary as these are inferential questions.*

*Discuss with a partner or answer them on your own!*

1. What kind of dog is Frank? Frank is a bulldog.
2. What does Frank like to do outside? Frank likes to chew on sticks, drink from the tap, and roll in the mud.
3. Why does Frank get a bath? Frank gets a bath when he rolls in the mud.
4. Do you think Frank is old or young? Why? I think that Frank is young because he is so playful. It seems like he has a lot of energy.
5. Do you think Frank is a big dog or a small dog? Why? I think Frank is a small dog because he gets a bath in the sink.

