

# Sticky Units of Sound: Long O + All



## ➔ Meet the Family!

1. Say each unit out loud.
2. Write the keywords you created for each unit on your Doodle-a-Rule cards. *Try to remember without looking!*
3. Finally, rewrite your keyword placing a box around the unit.

*Bonus: Try tapping out the sounds in your keyword!*

*Example: -OLD--- Cold--- C**old***

Say it	Keyword	Box it and Tap it
<b>OLL</b>		
<b>OLD</b>		
<b>OLT</b>		
<b>OST</b>		
<b>ALL</b>		

## ➔ Word Play

Match the letters on the left to the unit sound that would make a real word. Then, write the whole word next to the unit. ***Hint: In many cases, there is more than one answer!***

<b>w</b>	<b>old</b>
<b>b</b>	<b>oll</b>
<b>st</b>	<b>ost</b>
<b>m</b>	<b>all</b>
<b>c</b>	<b>old</b>
<b>g</b>	<b>olt</b>
<b>str</b>	<b>all</b>



# Sticky Units of Sound: Long O + All

## Independent Practice: Card Flip



### ➡ Directions:

1. Cut out the cards on the next page.
2. Place the consonant cards in one pile and the unit cards in another pile.
3. Flip over one card from each pile.
4. Tap and read the consonant card with the unit card to make a word.
5. Decide if it makes a real word or a nonsense word, and write the word in the chart below under "real word" or "nonsense word."
6. Keep going until you fill the chart! If you run out, reshuffle the cards.

Real Words	Nonsense Words



# Sticky Units of Sound: Long O + All

Independent Practice: Card Flip

➡ **Directions:** Cut out these cards to play the card flip game.

b	c	s
t	tr	sh
ch	p	pr
bl	m	n
r	w	v
br	st	str
h	th	thr
sc	d	sm
c	st	s
b	m	z



# Sticky Units of Sound: Long O + All

Independent Practice: Card Flip

➡ **Directions:** Cut out these cards to play the card flip game.

oll	oll	oll
oll	oll	oll
old	old	old
old	old	old
olt	olt	olt
olt	olt	olt
ost	ost	ost
ost	ost	ost
all	all	all
all	all	all



# Sticky Units of Sound: Long O + All

Instructor-Guided Practice: Tic-Tac-Toe



## ➔ Directions:

1. Read a word from the attached word list and ask your student to spell the word on a piece of paper or a white board, placing a box around the unit sound.
2. If your student spells it correctly, they get to place an 'X' or an 'O' on the game board.
3. If your student spells it incorrectly, they do not get to claim a square on the board, and game play moves to the next student. This student may either try the same word, or you may choose to give them a new word.  
If playing one-on-one, an incorrect answer means the teacher gets to claim a square on the board.

4. Three in a row wins the game!

***Tip: If you put the game board in a plastic sleeve, you can reuse it for future games by using dry erase markers!***

Real Words	Nonsense Words
Stroll	Vost
Post	Tholl
Wall	Grolt
Jolt	Rall
Small	Strost
Toll	Crold
Hold	Zall
Cold	Yold
Troll	Sholt
Bolt	Chall
Sold	Nost
Fold	Broll
Poll	Wost
Holt	Troll



# Sticky Units of Sound: Long O + All

Instructor-Guided Practice: Tic-Tac-Toe Game Board






# Answer Key: Sticky Units of Sound: Long O + All

## ➡ Meet the Family!

1. Say each unit out loud.
2. Write the keywords you created for each unit on your Doodle-a-Rule cards. *Try to remember without looking!*
3. Finally, rewrite your keyword placing a box around the unit.

*Bonus: Try tapping out the sounds in your keyword!*

*Example: -OLD--- Cold--- C**old***

Say it	Keyword	Box it and Tap it
<b>OLL</b>	Students may choose any keyword! Example: Roll	Example: <b>Roll</b>
<b>OLD</b>	Students may choose any keyword! Example: Cold	Example: <b>Cold</b>
<b>OLT</b>	Students may choose any keyword! Example: Bolt	Example: <b>Bolt</b>
<b>OST</b>	Students may choose any keyword! Example: Post	Example: <b>Post</b>
<b>ALL</b>	Students may choose any keyword! Example: Ball	Example: <b>Ball</b>

## ➡ Word Play **All possible answers are shown below.**

Match the letters on the left to the unit sound that would make a real word. Then, write whole the word next to the unit. *Hint: In many cases, there is more than one answer!*

<b>w</b>	<b>old</b> bold, mold, cold, gold
<b>b</b>	<b>oll</b> stroll
<b>st</b>	<b>ost</b> most (note: cost doesn't use the unit sound)
<b>m</b>	<b>all</b> wall, ball, mall, call
<b>c</b>	<b>old</b> bold, mold, cold, gold
<b>g</b>	<b>olt</b> bolt, molt, colt
<b>str</b>	<b>all</b> wall, ball, mall, call

