Fill in the missing words to complete the spelling rule.

Need a hint? Here's a word bank.

long consonant Ε vowel



| Silent | makes a | |
|--------|---------|--|
| | | |

Directions

Silont

- 1. Match the silent E syllable word on the left with its partner closed syllable word on the
- 2. Read each pair out loud. Focus on what sound the vowel will make in each word! Example: Lāke ----- Lăck

| Long Fish | Short Fish |
|-----------|------------|
| Tape • | |
| | Rod |
| Rode | Back ' |
| Crude | Lick • |
| Bake • | Tap • |
| Like | Crud • |
| | |



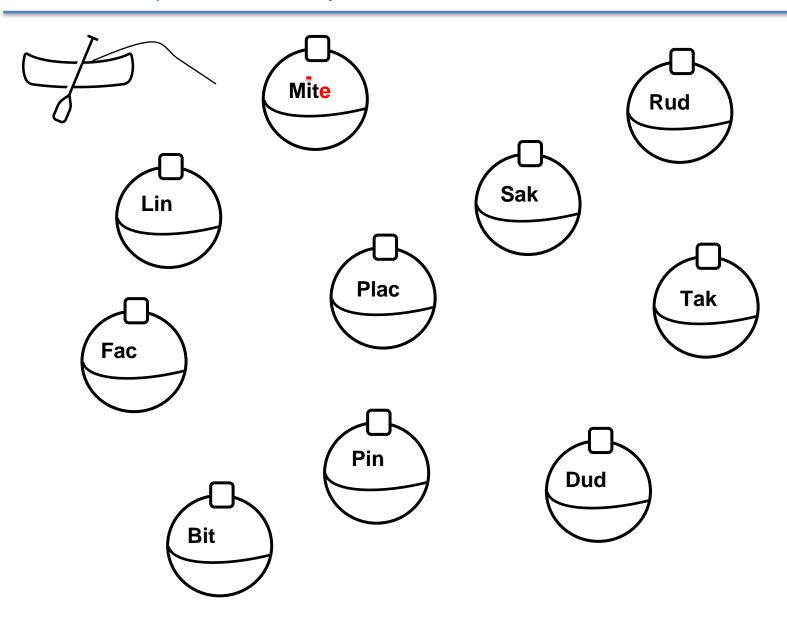
Independent Practice



Directions

- 1. Turn each closed syllable into a silent E syllable by adding an 'e' to the end of the word.
- 2. Next, mark the vowel that is changing to the long vowel sound.
- 3. Finally, connect the rhyming words together with a line.

Hint: An example has been done for you!





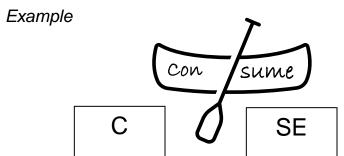
Instructor-Guided Practice



Directions

- 1. Read aloud a word from the list below.
- 2. Prompt your student to tap out each syllable in the word before writing the first syllable on the left side of the canoe and the second syllable on the right side of the canoe.
- 3. Ask your student to identify the types of syllables in each word.

*Tip: To make the student work page reusable, slide it into a page protector for use with a dry erase marker!



Key
C= Closed
O= Open
SE= Silent E

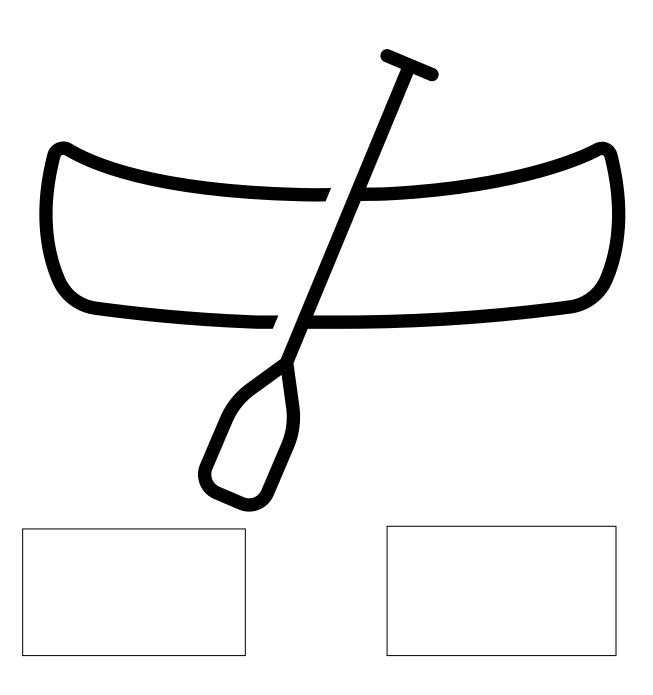
| Divine / viole e | |
|------------------|--|
| Rum / vane | |
| Fin / frete | |
| Lan / tude | |
| Tin / tide | |
| Re / mode | |
| Lan / tride | |
| Ben / brune | |
| Han / bode | |
| Go / trene | |
| Strin / rate | |
| Quin / trine | |
| Ru / vine | |
| Zin / lode | |
| | |



Instructor-Guided Practice

Student Work Page







Answer Key: Prize Pike

Fill in the missing words to complete the spelling rule.

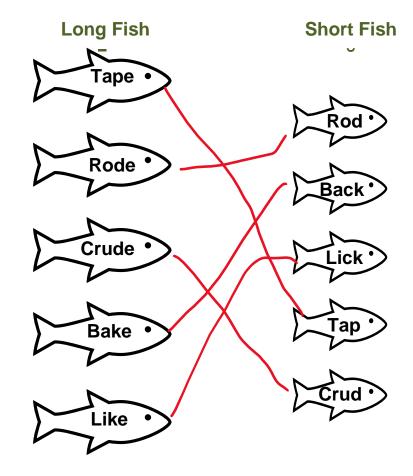
Need a hint? Here's a word bank.

vowel consonant E long

Silent E makes a vowel long.

Directions

- 3. Match the silent E syllable word on the left with its partner closed syllable word on the right.
- **4.** Read each pair out loud. Focus on what sound the vowel will make in each word! Example: Lāke ----- Lǎck





Answer Key: Prize Pike

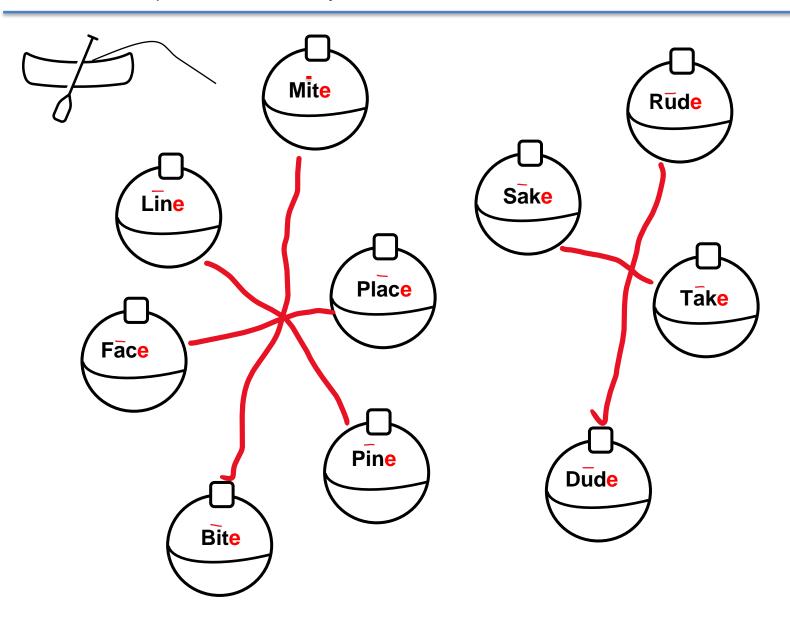
Independent Practice



Directions

- **4.** Turn each closed syllable into a silent E syllable by adding an 'e' to the end of the word.
- 5. Next, mark the vowel that is changing to the long vowel sound.
- 6. Finally, connect the rhyming words together with a line.

Hint: An example has been done for you!





Answer Key: Prize Pike

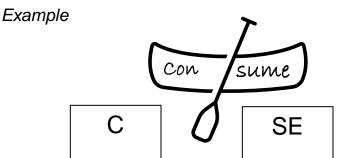
Instructor-Guided Practice



Directions

- 4. Read aloud a word from the list below.
- 5. Prompt your student to tap out each syllable in the word before writing the first syllable on the left side of the canoe and the second syllable on the right side of the canoe.
- 6. Ask your student to identify the types of syllables in each word.

*Tip: To make the student work page reusable, slide it into a page protector for use with a dry erase marker!



Key

C= Closed
O= Open
SE= Silent E

| Real Words | Syllable | Nonsense Words | Syllable |
|-------------|----------|----------------|----------|
| Ex / pire | C/SE | Rum / vane | C/SE |
| Com / pute | C/SE | Fin / frete | C/SE |
| Base / ball | SE/C | Lan / tude | C/SE |
| Re / quire | O/SE | Tin / tide | C/SE |
| Pro / pane | O/SE | Re / mode | O/SE |
| De / sire | O/SE | Lan / tride | C/SE |
| De / bate | O/SE | Ben / brune | C/SE |
| Pro / mote | O/SE | Han / bode | C/SE |
| In / flate | C/SE | Go / trene | O/SE |
| Ex / hale | C/SE | Strin / rate | C/SE |
| A / wake | O/SE | Quin / trine | C/SE |
| Un / true | C/SE | Ru / vine | O/SE |
| In / clude | C/SE | Zin / lode | C/SE |

