Silver Moon(R) introduces spelling rules and reading concepts in the following order. Use our screeners to determine if students have the foundational skills* necessary to begin Silver Moon lessons.

Silver Moon Kit 1	Part 1/Lessons 1- 6	Concepts Introduced
Queen Queil Queen	One syllable words with closed syllables	Introduce syllable concept and closed syllable pattern. Use our resources/tutorials. (syllable division rules not needed yet)
	Lesson 1, Queen Quail Spelling Rule	Introduce 2 letter blends & segmenting sounds qu = /kw/
	Lesson 2, Sam Loves Fried Zucchini Rule	Double Consonants -ff, -II, -ss, -zz
	Lesson 3, Sick Elk Rule	c/k at the beginning, soft c (c = /s/), Look out vowels e,i,y
	Lesson 4, Cubs Can Drink Cola & Kind Ken was Stinky Rule	Introduce digraph concept and digraph blends, -ck/-k at the end
	Lesson 5, Munch a Batch of Cookies Rule	ch/tch
	Lesson 6, Rex in a Box Rule	X = /ks/
	Part 2/Lessons 7 - 17	Concepts Introduced
	Two syllable words with closed and open syllables	Introduce open syllable pattern. Teach syllable division rules 1 and 2 as seen on the student syllable division guide.

Silver Moon Kit 1 (Continued)	Lesson 7, Perfect Pact Rule	/kt/ = ct Indicates Latin word origin
	Lesson 8, Emu on the Menu Rule	Long U has two sounds, /oo/ and /u/
	Lesson 9, Extra Exam Rule	Ex can be pronounced two ways, /eks/ or /egz/ Hard sound for a single s = /z/
	Lesson 10, Lazy Fly Rule	Y as a vowel, y = /e/ or /i/ i is never at the end of English words
	Lesson 11, Magic Trick	/ick/ at the end = ic in multisyllable words
	Lesson 12, Secret Cricket has Spoken	Spelling /k/ in the middle of multi-syllable words
	Lesson 13, Taffy Apple	Doubling rule for the middle of multisyllable words
	Lesson 14, All Bald	When to use all vs. al all and al = /ol/
	Lesson 15, Gentle Giraffe Loves Gym	Soft g (g = /j/) Look out vowels e,i,y
	Lesson 16, Huge Hedgehog	English words don't end in J dge/ge = /j/
	Lesson 17, Walrus Express	Introduce accenting. Doubling rule for the end of multisyllable words

Silver Moon Kit 1 (Continued)	Part 3/Lessons 18 - 21	Concepts Introduced
Programme to the control of the cont	3 syllable words with closed and open syllables containing schwa	Teach syllable division rules 1 and 2 as seen on the student syllable division guide - up to 3 syllables.
	Lesson 18, Family Cinema	1st schwa pattern (middle, open i's and e's)
	Lesson 19, Bacon Salad	2nd schwa pattern (end, closed o's and a's)
	Lesson 20, Travel by Camel	3rd schwa pattern (end, vowel + I)
	Lesson 21, Majestic America	4th schwa pattern (open a's anywhere)
Silver Moon Kit 2	Part 1/Lessons 1 - 5	Concepts Introduced
The result of th	Fifteen spelling patterns for unit syllables	Introduce unit syllable pattern and division rules
	Lesson 1, Units of sound	ang, ing, ong, ung
	Lesson 2, Units of sound	ank, ink, onk, unk
	Lesson 3, Units of sound	all, oll
Figure 1	Lesson 4, Units of sound	old, olt, ost
76	Lesson 5, Units of sound	ild, ind

Silver Moon Kit 2 (continued)	Part 2/Lessons 6 - 12	Concepts Introduced
Rules Set 3 months Set 10 mont	Seven reason for silent e syllables	Introduce silent e syllable pattern and syllable division rules for silent e.
	Lesson 6, Prize Pike	Silent e makes a vowel long (VCE pattern)
	Lesson 7, Huge Hedgehog is Pudgy	Introduce concept - other reasons for silent e. /j/ at the end = ge, dge /jee/ at the end = /gy/ (J can't be at the end.)
	Lesson 8, Live to Drive	/v/ at the end = ve (V can't be at the end)
	Lesson 9, Rose Nose	/z/ at the end = se after a long vowel.
	Lesson 10, Mice on Ice	/s/ at the end = ce (e,i,y look out vowel)
	Lesson 11, Paddle Beetle	Introduce consonant + le syllable pattern and division rules. (C+LE pattern)
	Lesson 12, Sparkle Icicle	kle, cle, ckle
	Part 3/Lessons 13 - 14	Concepts Introduced
	Eight units of sound with silent e	Introduce units of sound that contain silent e.
	Lesson 13, Picture my Favorite Cottage	ture = /cher/, ite = /it/, ate = /it/, age = /ij/
	Lesson 14, Imagine a Massive Chocolate Palace	ine = /in/, ive = /iv/, ate = /it/, ace = /is/, ice = /is/

Silver Moon Kit 3	Part 1/Lessons 1 - 5	Concepts Introduced
The principle of the control of the	Five vowel team spelling rules & Five mini lessons for enrichment	Introduce vowel team syllable pattern, division rules, and spelling choices chart.
	Lesson 1, Sail All Day Optional Mini Lesson	ai, ay ei, eigh
	Lesson 2, See a Weird Monkey Optional Mini Lesson	ee, ey ei continued
	Lesson 3, Bright Tie in July Optional Mini Lesson	igh, ie Medial Y (Greek word origin)
	Lesson 4, Toad will Moe & Hoe Optional Mini Lesson	oa, ow, oe oi, oy
	Lesson 5, Blue Newt Optional Mini Lesson	ue, ew vowel team vs. suffix
	Part 2/Lessons 6-10	Concepts Introduced
	Five bossy R & W spelling rules	Introduce Bossy R syllable pattern and division rules.
	Lesson 6, Her Car Horn Optional Mini Lesson	er, ar ,or er - suffix vs base
	Lesson 7, Birds Soar Optional Mini Lesson	ir, oar Homophones

Silver Moon Kit 3 (continued)	Lesson 8, Purple Deer Hair Optional Mini Lesson	ur, eer, air 3 sounds for ear = /eer/, /air/, /er/
	Lesson 9, Warning: Worms Quarrel Optional Mini Lesson	Introduce Bossy W Concept. war, wor, quar ward = /werd/, ard = /erd/
Therefore the sector of the se	Lesson 10, Wasp on a Quad Optional Mini Lesson	wa = /wo/, qua = /kwo/ Bossy w or not?
	Part 3: Bossy R & Silent E together	Concepts Introduced
	Lesson 11, Bossy R & Silent E Optional Mini Lesson	vowel + r + e patterns sure = /sher/ or /zher/

*Silver Moon ® is not a graded leveled curriculum. Silver Moon is supplemental, and can be used with most students ages 6 and older during ELA, reading, spelling, RTI, enrichment, or special education minutes. Students should know the majority of most common letter/sound correspondences to begin the program successfully. This includes the following.

Most common consonant sounds: b = /b/, c = /k/, d = /d/, f = /f/, g = /g/, h = /h/, j = /j/, k = /k/, l = /l/, m = /m/, n = /n/, p = /p/, r = /r/, s = /s/, t = /t/, v = /v/, w = /w/, y = /y/, z = /z/ (x, qu, and alternate sounds will be explicitly taught and are not included here.)

Vowels: $\underline{a} = /a/$, $\underline{e} = /e/$, $\underline{i} = /i/$, $\underline{o} = /o/$, $\underline{u} = /u/$ (short sounds only)